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Proceedings of the International Conference on Business and Management

Dynamics 2016: Sustainable economies in the information economy Jun 22 2019

Cape Town, South Africa, 7 Sept. 2016 - 8 Sept. 2016. Theme: Sustainable economies in the information economy. Purpose: To share the quality academic papers presented at the International Conference on Business and Management Dynamics (ICBMD) held from 7 to 8 September 2016 at African Pride Crystal Hotel and Spa in Cape Town. As grey literature, the proceedings are the contributions made by researchers at the conference and are considered the written record of the work that was presented to fellow conference delegates. Methodology: The methodology used varies from researcher to researcher but are suitable for the studies conducted. Thus, on the one hand, studies that were subjective in nature used the interpretive paradigm, where the qualitative approach adopted made use of the interview method to collect data. On the other hand, studies that were objectively inclined adopted the positivist philosophy and used survey questionnaires to collect data. However, there were some academic papers which used mixed methodology because of the nature of the study. Whatever methodology used adhered to the ethos of the philosophies underpinning the methodology. Contribution made to scholarship: The articles come from individual researchers and each article in the proceedings is unique. Mostly, there is no general argument leading from one contribution to the next. However, it is interesting to note that in the area of economic performance it was evident that real exchange rate and net foreign direct investment contribute more towards innovations in economic growth. With regard to human capital development, papers presented evidence that there exists a definite need to explore the phenomenon of personal branding as limited scientific academic research has been done within the field of personal branding or on elements of the topic. Thus, the outcome argues that personal branding has an influence on leadership style which in turn impacts on organisational performance and related hygiene factors. Furthermore, it was demonstrated that current methods or strategies for enforcing institutionalisation of knowledge sharing within an organisation have not been successful, and, as such, new strategies are needed to reinforce efforts to nurture and invigorate the institutionalisation of knowledge sharing within an organisation. With regard to technology and big data impact on organisational performance, it was evident that system

performance, memory consumption and CPU utilisation can be used as criteria to compare and evaluate big data technologies to improve organisational performance. Most of the articles' contribution reemphasised technology education and training as a means of digitising business and improving effectiveness. Target audience: The target readership is academic researchers and business leaders who require access to the latest developments in the fields of economics, information management, business, education, development studies, social sciences and technology. It is also for policymakers and other stakeholders who need a better understanding of the impact of new developments on existing policies and regulations for their review or amendment.

Finweek May 02 2020

Official List of Professional and Research Workers, Lecturing Staff and Extension Workers in the Agricultural Field May 14 2021

Internet of Things, Infrastructures and Mobile Applications Oct 26 2019 This book gathers papers on interactive and collaborative mobile learning environments, assessment, evaluation and research methods in mobile learning, mobile learning models, theory and pedagogy, open and distance mobile learning, life-long and informal learning using mobile devices, wearables and the Internet of Things, game-based learning, dynamic learning experiences, mobile systems and services for opening up education, mobile healthcare and training, case studies on mobile learning, and 5G network infrastructure. Today, interactive mobile technologies have become the core of many—if not all—fields of society. Not only do the younger generation of students expect a mobile working and learning environment, but also the new ideas, technologies and solutions introduced on a nearly daily basis also boost this trend. Discussing and assessing key trends in the mobile field were the primary aims of the 13th International Conference on Interactive Mobile Communication Technologies and Learning (IMCL2019), which was held in Thessaloniki, Greece, from 31 October to 01 November 2019. Since being founded in 2006, the conference has been devoted to new approaches in interactive mobile technologies, with a focus on learning. The IMCL conferences have since become a central forum of the exchange of new research results and relevant trends, as well as best practices. The book's intended readership includes policymakers, academics, educators, researchers in pedagogy and learning theory, schoolteachers, further education lecturers, practitioners in the learning industry, etc.

Strategy Dec 09 2020 This book introduces learners to the fundamental concepts of strategic management of a small business, in the context of increasing globalisation. The text is designed to provide learners with the tools to analyse, formulate and implement strategies that will enhance the performance of any small business.

An Introduction to African Philosophy Oct 07 2020 Organized topically rather than historically, this book provides an excellent introduction to the subject of African Philosophy. Samuel Oluoch Imbo synthesizes the ideas of key African philosophers into an accessible narrative. The author focuses on five central questions: What are the definitions of African philosophy? Is ethno-philosophy really philosophy? What are the dangers of an African philosophy that claims to be 'unique'? Can African philosophy be done in foreign languages such as English and French? Are there useful ways to make connections between African philosophy, African American philosophy, and women's studies? By making cross-disciplinary and transnational connections, Imbo stakes out an important place for African philosophy. Imbo's book is an invaluable introduction to this dynamic and

growing area of study.

Manufacturing Processes and Systems Jul 28 2022 This two-volume set comprises a collection of 350 peer-reviewed papers which cover the latest advances in, and applications of, computer numerical control systems, operations planning, geometric dimensioning and tolerancing, quality systems, basic machine-tool elements, process automation, operator-machine systems, cost estimating, metrology and testing, and many similar topics.

Kaapse bibliotekaris Jun 02 2020 Issues for Nov. 1957- include section: Accessions. Aanwinste, Sept. 1957-

The National Agricultural Directory 2011 Apr 24 2022

Servamus Jan 10 2021

FCS Science of Tourism L2 Jun 14 2021

The Calendar Mar 12 2021

Handbook of Magnetic Hybrid Nanoalloys and their Nanocomposites Nov 27 2019

This comprehensive reference work satisfies the need for in-depth and multidisciplinary coverage of the current state of the art of magnetic hybrid nanoalloys (MHNAs) and their polymer and ceramic nanocomposites. MHNAs represent one of the most challenging research areas in modern science and technology. These materials are stiff and strong with remarkable electronic, mechanical, electrical, thermal and biocompatible properties, and a high potential for multifunctional applications ranging from industry to medicine. The peer-reviewed literature is already extensive, witnessing rapid progress in experimental and theoretical studies on fundamental properties as well as various advanced applications. Part 1 covers theory, modelling, and synthesis (growth and alloying mechanisms) of MHNAs. Formation mechanisms of magneto-electric multiferroic materials, magnetic carbon nanotube (CNTs), and perovskite materials, which are a novel class of next-generation multifunctional nanomaterials, are discussed. The second part focuses on characterization techniques for electrical and dielectrical, rheological, biocompatibility, and other properties, as well as applications in the industrial, agricultural, environmental, and biomedical sectors. Finally, life cycle assessment is considered as essential to the development of nanomaterials and nanoproducts from MHNAs. Advanced undergraduate and graduate students, researchers, and other professionals in the fields of materials science and engineering, polymer science, surface science, bioengineering, and chemical engineering will find comprehensive and authoritative information for solving fundamental and applied problems in the characterization and use of these multifunctional nanomaterials.

FCS Plant Production L3 Mar 24 2022

Interim Policy for Early Childhood Development Mar 31 2020

GUIDE to EARNING LAW and LAW-RELATED DEGREES NONTRADITIONALLY Apr 12 2021 Has it been your dream to become a paralegal or lawyer? Perhaps you have a desire to obtain a degree or further your education in one of the many law or law-related fields. Yet due to your schedule or circumstances, you simply cannot attend a residential school full time. Well this guide is your answer. It contains over 400 schools offering Distance Learning in such programs. Also included in this Guide are sections covering Designations, Paralegal Exams, Admission to Law School, Studying Law, Qualifying for the Bar, Bar Associations, Law Societies, and much more. The Schools are located through-out the World and their programs can be completed with little or no residency

Education Management in Early Childhood Development Aug 17 2021 This title presents

the management of Early Childhood Development (ECD) centres for children from birth to nine years old.

Annual Report Jul 16 2021

Research Methodologies, Innovations and Philosophies in Software Systems

Engineering and Information Systems Nov 19 2021 Philosophical paradigms, theoretical frameworks, and methodologies make up the answering and problem solving systems that define current research approaches. While there are multiple research method books, the subject lacks an update and integrated source of reference for graduate courses. **Research Methodologies, Innovations and Philosophies in Software Systems Engineering and Information Systems** aims to advance scientific knowledge on research approaches used in systems engineering, software engineering, and information systems and to update and integrate disperse and valuable knowledge on research approaches. This aims to be a collection of knowledge for PhD students, research-oriented faculty, and instructors of graduate courses.

Official List of Professional and Research Workers, Lecturing Staff, Extension and Other Workers in the Agricultural Field Sep 17 2021

South African journal of library and information science May 26 2022

Database Life Cycle Sep 29 2022 This block is concerned with the database lifecycle, which describes the stages a database goes through, from the time the need for a database is established until it is withdrawn from use. This block applies the practice developed in Block 3 to systematically develop, implement and maintain a database design that supports the information requirements of an enterprise. It presents a simple framework for database development and maintenance. This is a very practical block and will require you to write and execute SQL statements for which you will need access to a computer installed with the course software (order code M359/CDR01) and database cards Scenarios and Hospital conceptual data model (order code M359/DBCARDS)

Distance Education and Environmental Education Feb 29 2020 The book deals with the matter of environmental education and distance education, introducing concepts and ideas from people working in this field. It contains case studies illustrating approaches used by universities in industrialised and developing countries aimed at fostering environmental learning through distance education. It is a useful tool for specialists involved with distance education and for institutions already active or willing to start initiatives on distance education on the environment.

Self-Determined Learning Nov 07 2020 Heutagogy, or self-determined learning, redefines how we understand learning and provides some exciting opportunities for educators. It is a novel approach to educational practice, drawing on familiar concepts such as constructivism, capability, andragogy and complexity theory. Heutagogy is also supported by a substantial and growing body of neuroscience research. **Self-Determined Learning** explores how heutagogy was derived, and what this approach to learning involves, drawing on recent research and practical applications. The editors draw together contributions from educators and practitioners in different fields, illustrating how the approach can be used and the benefits its use has produced. The subjects discussed include: the nature of learning, heutagogy in the classroom, flexible curriculum, assessment, e-learning, reflective learning, action learning and research, and heutagogy in professional practice settings.

Servicing the Community Debt Dec 21 2021 The book asserts that the most realistic

way for South Africa to successfully free itself from the legacies of apartheid is to meet two fundamental conditions: under-privileged communities must meaningfully embrace learning and workplaces must be turned into places of optimal value-creation. It also argues that a critical ingredient needed to accomplish this is a new spirit of leadership championed by communities. The author cautions that South Africa should follow a courageous path of making what works to work, instead of allowing itself to be overwhelmed by the negative power of what is wrong. He also points out that while corruption and incompetence are real and need decisive action, unbridled self-interest and hubris in various forms are also very serious threats which, although more difficult to remedy, require both competent leadership and effective strategies to bring under control. The book calls for a courageous new age of knowledge consciousness where ignorance is replaced by enlightenment, facilitated by leaders who do not just inspire momentary excitement in people, but who can practically educate people to embrace learning and practice real patriotism on a sustainable basis. It advocates a three-phase human capital development strategy based on the principles of consciousness, responsibility and competence, which can assist people to achieve significance in their lives.

Intersection and Interchange Design Jan 28 2020

Criminal Justice Jan 22 2022

Health Research Methodology Jul 24 2019

Administrative Management Aug 29 2022 The roles and responsibilities of administrative managers are identified and explained in this comprehensive resource on managing the information needs of an organization to facilitate timely, relevant, and accurate communication. Topical case studies and practical examples illustrate the knowledge and skills required for success in office management.

Explain Pain Sep 05 2020 Imagine an orchestra in your brain. It plays all kinds of harmonious melodies, then pain comes along and the different sections of the orchestra are reduced to a few pain tunes. All pain is real. And for many people it is a debilitating part of everyday life. It is now known that understanding more about why things hurt can actually help people to overcome their pain. Recent advances in fields such as neurophysiology, brain imaging, immunology, psychology and cellular biology have provided an explanatory platform from which to explore pain. In everyday language accompanied by quirky illustrations, Explain Pain discusses how pain responses are produced by the brain: how responses to injury from the autonomic motor and immune systems in your body contribute to pain, and why pain can persist after tissues have had plenty of time to heal. Explain Pain aims to give clinicians and people in pain the power to challenge pain and to consider new models for viewing what happens during pain. Once they have learnt about the processes involved they can follow a scientific route to recovery. The Authors: Dr Lorimer Moseley is Professor of Clinical Neurosciences and the Inaugural Chair in Physiotherapy at the University of South Australia, Adelaide, where he leads research groups at Body in Mind as well as with Neuroscience Research Australia in Sydney. Dr David Butler is an international freelance educator, author and director of the Neuro Orthopaedic Institute, based in Adelaide, Australia. Both authors continue to publish and present widely.

Information Security in Diverse Computing Environments Aug 24 2019 "This book provides the latest empirical research and theoretical frameworks in the area of information security, presenting research on developing sufficient security measures for new environments by discussing challenges faced by researchers as well as unconventional

solutions to these problems"--Provided by publisher.

Culture and Progress Dec 29 2019

Enterprise Feb 08 2021

Sociology Jun 26 2022 Building upon the success of previous editions, this fully revised edition of Sociology lays the foundations for understanding sociology in Australia. The depth and breadth of the book ensures its value not only for first-year students, but for sociology majors requiring on-going reference to a range of theoretical perspectives and current debates. This fifth Australian edition continues to build on the book's reputation for coverage, clarity and content, drawing upon the work of leading Australian sociologists as well as engaging with global social trends and sociological developments.

Perspectives on Thought Leadership for Africa's Renewal Oct 31 2022 This book outlines perspectives of emerging and established African scholars on what one could describe as the debate on leadership and the articulation of the life of the mind in Africa's socio-economic, political and cultural life from the time of independence to date. The papers contained in the book cover the following thematic areas: Alternative Leadership Paradigm for Africa's Advancement; African Perspectives on Globalisation and international relations; Pan-Africanism and the African Renaissance; Scientific, Technological and Cultural Dimensions of African Development. The first section deals with alternative leadership paradigms for Africa's advancement. It also debates the 'thin line' separating management studies from leadership studies and untangles the hermeneutic complexities in the term 'leadership'. Section two examines among other things, the crucial challenge of globalisation and public ethics and others African perspectives. The section also interrogates the current complexities and credibility deficits in the global governance of trade and towards the end engages philosophical questions about conscience and consciousness in African development and progress. The debates in section three continue to section four and focus on the overall issues of language and liberation, the significance of Multi-, Inter and Trans-Disciplinary Approaches in the analysis of the African continent, appropriate indigenous paradigms for promoting the African renaissance as well as a series of debates on the meaning and prospects of regional integration in Africa's renewal. This provides just a snapshot of a very wide ranging and interesting debate contained in the publication.

Who's who of Southern Africa Oct 19 2021 Vols. for 1967-70 include as a section: Who's who of Rhodesia, Mauritius, Central and East Africa.

Commonwealth Universities Yearbook Feb 20 2022

Interview Questions and Answers Jul 04 2020

Africanus Aug 05 2020

Digital Literacies for Learning Sep 25 2019 In the 21st century, digital tools enable information to be generated faster and in greater profusion than ever before, to the point where its extent and value are literally beyond imagining. Such quantities can only be meaningfully addressed using more digital tools, and thus our relationship to information is fundamentally changed. This situation presents a particular challenge to processes of learning and teaching, and demands a response from both information professionals and educators. Enabling education in a digital environment means not only changing the form in which learning opportunities are offered, but also enabling students to survive and prosper in digitally based learning environments. This collection brings together a global community of educators, educational researchers, librarians and IT strategists, to consider

how learners need to be equipped in an educational environment that is increasingly suffused with digital technology. Traditional notions of literacy need to be challenged, and new literacies, including information literacy and IT literacy, need to be considered as foundation elements for digitally involved learners. Leading international experts from the USA, Canada, Australia, New Zealand, South Africa, Mexico and throughout Europe contribute to the debate, and Hannelore Rader, Librarian and Dean of the University Libraries, University of Louisville, Kentucky, provides the foreword. The book is in two parts: In Part 1, Literacies in the Digital Age, the contributors analyse how digital technologies have enabled transformative change in the ways in which learning can be constructed, and discuss the nature of the new literacies that have emerged in this new virtual and e-learning environment. In Part 2, Enabling and Supporting Digital Literacies, the contributors go on to consider the ways in which digital literacies can be made available to learners, and how these literacies are being relocated in a more student-centred environment within the broader perspective of learning. Readership: This book takes the issues raised in the successful Information and IT Literacy, also co-edited by Allan Martin, into a broader context. It is essential reading for all information professionals and educators involved in developing strategies and practices for learning in a digital age.